NATIONAL CONGRESS BULLETIN

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Dear Local Presidents:

Mrs. L. W. Hughes

AT the request of the National Congress of Parents and Teachers, the Local Public Health Services Act of 1948 was introduced into the Senate on February 20. This measure (S.2189), designed to assist the states in the development and maintenance of local public health units, was introduced by Senator Leverett Saltonstall (Mass.) for himself, Guy Cordon (Ore.), and Lister Hill, (Ala.) and referred to the Committee on Labor and Public Welfare.

Then on March 1 a companion bill (H.R.5644) was introduced in the House by Representative James I. Dolliver (Republican) of Iowa, and on March 3 an identical bill was introduced by J. Percy Priest (Democrat) of Tennessee. Both measures were referred to the Committee on Interstate and Foreign Commerce. The health legislation now has bipartisan sponsorship in both Senate and House, and it is hoped that committee hearings will be prompt and favorable.

This piece of legislative action is one of the outstanding National Congress achievements in promoting the *health* area of the Four-Point Program. It is the outcome of many weeks of work on our part.

Needs Are Made Clear

• The story began last September, when representatives of some sixty-five organizations gathered for the National Conference on Local Public Health Units at Princeton, New Jersey. At that time Dr. Haven Emerson, chairman of the Subcommittee on Local Health Units, American Public Health Association, stressed the extension of public health services. He pointed out that more than 40,000,000 Americans are now living in communities that do not have the services of a full-time public health department. Indeed, many of them have no public health services at all or, at best, a part-time health officer who is often not even a physician.

The parent-teacher leaders present at the meeting were proud to know that out of all the groups represented there—farm groups, labor organizations, women's clubs, and many others—the National Congress was the only one that could point to a flourishing, well-planned, long-range program for meeting the health needs of the people. Accordingly, we were the logical leaders for the task of initiating and sponsoring a specific bill in the national legislature.

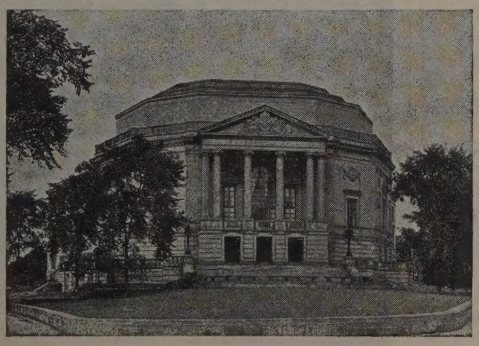
Health Conference Provides Final Suggestions

• Support for such a measure was added to the 1947–48 legislation program by action of the Board of Managers in November 1947. Then after details had been worked out by our health leaders, final suggestions were made at the national health conference in Chicago in February.

At the conference were the state presidents, the state chairmen of health, the national chairmen whose subject committees relate to health, and a number of prominent leaders in the professional field. From the pooling of their opinions came these conclusions:

- Instead of 18,500 local public health departments, which are often overlapping, inadequately staffed, and conducted on a part-time basis, there should be 1,200 full-time public health units. These would provide the following basic health services to all American communities:
  1. *Control of communicable disease.*
  2. *Environmental and food sanitation.*
  3. *Health education.*
  4. *Collection and analysis of vital statistics.*
  5. *Public health laboratory services.*
  6. *Maternal and child health services.*
- The enactment of the Local Public Health Services Act of 1948 would be a great step forward in extending these basic health services. The measure makes no provision for socialized or curative medicine; it simply seeks to broaden preventive services so as to benefit *all* the people instead of only part of them. (A digest of the bill appears on page 2. If you wish to study this legislation in greater detail, write to your congressman for a copy of the bill.)
- P.T.A.'s should be encouraged to take the lead in forming a community health council composed of health agencies, professional societies, civic organizations, and all other influential groups. This council would then serve to:
  1. *Coordinate all health planning.*
  2. *Prevent overlapping and duplication.*
  3. *Appraise the health needs of the locality.*

(Continued on page 2)



NATIONAL CONVENTION

Cleveland, Ohio

May 24, 25, and 26, 1948

The Statler Hotel will be the official headquarters for our annual convention. Meetings will be held in Cleveland's municipal auditorium. This is a view of Severance Hall, the home of the Cleveland Symphony Orchestra.

4. *Set up a community health program to meet those needs.*
5. *Stimulate public interest in the solution of health problems.*
6. *Take an authoritative stand on health legislation.*
7. *Provide services in the field of health research and health education.*

- Because the strength of democracy lies in the power of the people to solve their own health problems, every effort should be made to adjust reorganization plans to the varying needs of each community.
- Full cooperation with local, county, and state departments of health is essential to progress toward our goals.
- Greater emphasis should be placed on providing professional leadership for the school health program. In addition to direct health instruction in hygiene classes, there should be health education that utilizes the indirect learning experiences of children.

With these objectives in mind we should be able to see much to do in the health area of our Four-Point Program. We shall follow the progress of our health bill in the Eightieth Congress with great interest and shall relay to you as much information as possible in the weeks ahead.

National Convention Soon To Convene

Next month will find us once more together for our annual convention. I hope that each state congress is planning to send a large delegation, for we feel that a significant meeting has been planned. The program on pages 4–6 will give you a preview of many of the worth-while things in store for parent-teacher delegates at Cleveland on May 24–26.

Faithfully yours,

Mabel W. Hughes

President
National Congress of Parents and Teachers

Digest of the Local Public Health Services Act of 1948

(S.2189 and H.R.5644)

(This is the bill referred to in Mrs. Hughes' message on pages 1 and 2.)

THE purpose of this bill is to assist the states in "developing and maintaining local public health units organized to provide basic full-time public health services in all areas of the nation and in the training of all types of personnel for local public health unit work." (The bill defines "local public health unit" to mean the "governmental authority of a local area authorized to provide in such area the basic health services for which funds are made available under this act . . . or a combination of the governmental authorities of two or more contiguous local areas authorized to provide such services in such combined area.")

Federal assistance under the bill would be in the form of grants to the states, which, in turn, would distribute funds to their local subdivisions in accordance with the provisions of federally approved state plans. State grants are to be based on a variable matching formula under which the federal government would agree to provide from one third to two thirds of the total amount expended in any state for basic local health services. Variations in the matching ratio are based upon the average per-capita incomes of the several states, so that those with lower average-income levels would receive relatively greater federal assistance than the high-income states.

The bill authorizes the appropriation of such sums as may be necessary to carry out the purposes of the act. It also sets a limit of $1.50 per capita (or such higher amount as may be prescribed in subsequent appropriations bills) on the amount of local health expenditures to which the federal matching ratio will be applied.

The bill would further amend the Public Health Service Act of 1944 so as to avoid any duplication of purpose among state health grants and to permit the use of appropriations now authorized under the 1944 act for the training of local health personnel and for meeting state costs incidental to the administration of the new Local Public Health Services Act of 1948.

The administrative provisions of the bill place primary federal responsibility upon the Surgeon General of the U.S. Public Health Service, under the supervision and direction of the Federal Security Administrator. Although the Surgeon General is given customary authority to establish minimum standards and issue necessary regulations, the bill leaves to the states the basic responsibility for developing and administering the program to extend full-time health services to all their communities.

—Mrs. Stanley G. Cook

FOUR-POINT PROGRAM of the NATIONAL CONGRESS of PARENTS AND TEACHERS
1. School Education
2. Health
3. World Understanding
4. Parent Education
NATIONAL CONGRESS OF PARENTS AND TEACHERS · 1897 ·
This Window Sponsored
1st. Ward
2nd. Ward
4th. Ward
5th. Ward
Washington
P·T·A·
All school Founders Day Program will be at the High School Auditorium Feb. 9th. 7:30 p.m.

This window exhibit stressing our Four-Point Program appeared in a prominent department store in Wellington, Kansas, for an entire week preceding Founders Day this year. The display was arranged by the Wellington Council of P.T.A.'s.

WHAT OUR CONGRESS PARENT-TEACHER GROUPS *Are Doing*

A Preschool Adjustment Party

An immensely worth-while project carried out by the Robert E. Lee preschool group in Birmingham, Alabama, proves once more that there are many important activities being carried on by Congress P.T.A.'s.

According to Mrs. W. Harold Whitlow, preschool chairman, the members of this group decided last summer that the school had an immediate need: helping children to feel at home when they began the school term. The problem was acute, because the school neighborhood was expanding rapidly. Four hundred and fifty families had moved to the community in the previous six months, and an equal number were expected between September and January. Housing projects were springing up, and the school would surely receive even more newcomers than usual.

The preschool group felt that children entering first grade should be introduced to their classmates and to their school environment when there were no older boys and girls on the premises to increase youngsters' shyness during the first few days of school. Therefore it was decided to hold a party in the first-grade room before school opened.

Invitations were sent to the children whose names had been supplied by the Summer Round-Up chairman, and wide publicity was given to the event through posters, church announcements, and newspaper stories. The mothers of the prospective first-graders were invited as well, for, after all, they were relinquishing their "babies" to the great, wide world for the first time—and mothers have adjustments to make too!

The Big Day Arrives

On the day of the party the first-grade room looked inviting indeed. Gay pictures adorned the bulletin board; books brought out from summer storage reposed invitingly on low shelves; and several ferns and potted plants added a final note of cheer.

As each child arrived, he was introduced to his classmates and then allowed to investigate the room freely. With wary curiosity the children examined the book center, the blackboard, and the desks, never staying long in one spot, however. When all were present, everyone sang a welcome song that most of the children had learned in the kindergarten department at Sunday school.

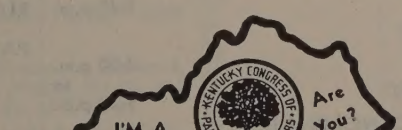
In order that refreshments would not interfere with the children's lunches at home, the next event on the program was a visit to the lunchroom where everyone passed through the cafeteria line just as would be done during regular school days.

Following the refreshments, everybody trooped to the playground, where the mothers joined in games with their preschoolers. Then the children were shown where the drinking fountains and rest rooms were located, and finally they reassembled in their classroom for a brief rest period and a story. As a conclusion to their short "day at school," the youngsters were encouraged to recite Mother Goose rhymes and sing Mother Goose songs.

The Experiment Pays Off

The party, needless to say, was a great success, but its results were what were really significant. For when school began in all its bustle and confusion, the new first-graders were quite secure in their room with its familiar pictures and books.

A similar project was planned for the class starting school in January, and in addition a committee of mothers is to meet one afternoon a month with the children after school hours for a session of singing, storytelling, and just plain *fun!* All indications at present point to making the "adjustment party" a permanent project for the Robert E. Lee preschool group.



The Kentucky Congress devised a clever means of publicizing parent-teacher membership throughout the state: A sticker like the one shown above was designed and distributed for use on auto windshields, in store windows, and in any other location where its display would attract attention. This type of publicity reached many men and women who might not otherwise have thought of joining a local P.T.A.

Cooperative Effort Brings Results

The Indianapolis Council of P.T.A.'s recently took the lead in planning a series of community meetings that made a definite contribution to the *world understanding* area of our Four-Point Program.

Representatives of several organizations met to plan the topics for discussion, which included "Your Pocketbook and World Trade" and "The Atom Is Here To Stay—Are We?" Among the cooperating groups were the American Association for the United Nations, the League of Women Voters, and the Indiana Committee for Victory.

The five meetings were held in five different schools, and of course the local P.T.A. leaders in each neighborhood willingly took on the job of "talking up" the meeting by telephone and personal contact. Editorials and articles in city, high school, and neighborhood newspapers gave valuable publicity to the series, and attendance was excellent.

Every program consisted of a motion picture followed by a panel discussion in which one teacher, one high school student, and various prominent businessmen and professional women took part. The Indianapolis Public Library prepared a bibliography of pertinent books and *National Parent-Teacher* and other magazine articles on each subject. This was distributed along with material from the U.S. Department of State and the National Committee on Atomic Information.

Welcome to the Congress

- The following parent-teacher associations have recently become Congress units:
- **Adak P.T.A., Adak, Alaska, with 80 members.**
- **Red Tank P.T.A., Ancon, Canal Zone, with 130 members.**

NATIONAL CONGRESS BULLETIN

Volume 15 APRIL 1948 Number 8

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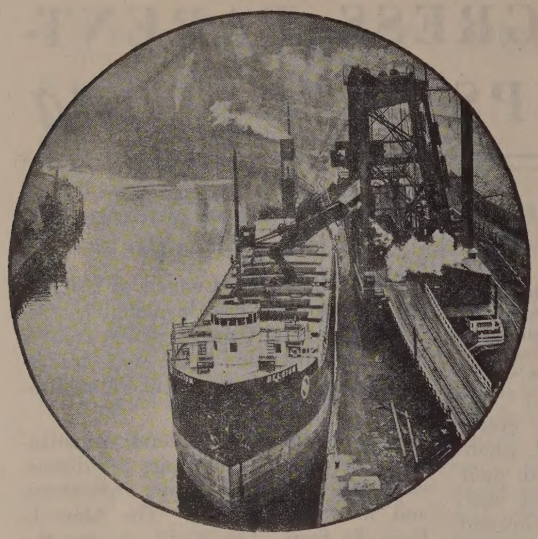

Freighter unloading ore in Cleveland

ADVANCE INFORMATION NATIONAL CONVENTION PROGRAM

THEME: ***Unfinished Business—The Child and His Future***

MAY 24, 25, 26 — CLEVELAND, OHIO

MONDAY
May 24, 1948

MORNING
9:15 a.m.

ASSEMBLY SINGING
Led by AUGUSTUS D. ZANZIG, Director of Music, Brookline Public Schools, Massachusetts

GENERAL SESSION I

9:30 a.m. to 12:00 noon

PRESIDING: MRS. L. W. HUGHES, President
MRS. JOHN E. HAYES, First Vice-president

PROCESSIONAL

INVOCATION

GREETINGS

RESPONSE
MRS. JOHN E. HAYES, First Vice-president

INTRODUCTION OF NATIONAL OFFICERS

REPORTS OF COMMITTEES
Credentials
Rules
Program

REPORT OF TREASURER
JOHN W. HEADLEY

REPORT OF AUDIT
MRS. CHARLES A. SNYDER

REVISIONS OF BYLAWS
MRS. NEWTON P. LEONARD

REPORT OF COMMITTEE TO NOMINATE NATIONAL OFFICERS
MRS. O. G. HANKINS

PRESENTATION OF "NATIONAL PARENT-TEACHER" AWARDS
MRS. JAMES FITTS HILL, President, "National Parent-Teacher" Magazine

PRESENTATION OF CONVENTION THEME
MRS. L. W. HUGHES, President

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AFTERNOON
12:00 noon to 2:00 p.m.

LUNCHEON PERIOD

GENERAL SESSION II

2:00 p.m. to 3:45 p.m.

PRESIDING: MRS. L. W. HUGHES, President

PANEL

FOUR-POINT PROGRAM
1. SCHOOL EDUCATION

LEADER: MRS. HOWARD J. MAUGHAN, Vice-president

PARTICIPANTS:

AGNES SAMUELSON, National Chairman, School Education

MRS. J. W. BINGHAM, National Chairman, Cooperation with Colleges

ELISE H. MARTENS, National Chairman, Exceptional Child

MRS. HARRY H. GEORGE, National Chairman, High School Service

MRS. H. F. GODEKE, National Chairman, Procedure and Bylaws

MRS. LUTHER R. PUTNEY, National Chairman, Reading and Library Service

I. D. WEEKS, National Chairman, Rural Service

BRUCE E. MAHAN, National Chairman, Visual Education

3:45 p.m. **RECESS**

PANEL

4:00 p.m. to 5:30 p.m.

FOUR-POINT PROGRAM
2. HEALTH

LEADER: MRS. ALBERT L. GARDNER, Vice-president

PARTICIPANTS:

G. F. MOENCH, M.D., National Chairman, Health and Summer Round-Up of the Children

MRS. STANLEY G. COOK, National Chairman, Legislation

SARA M. HOLBROOK, National Chairman, Mental Hygiene

MRS. JOHN F. EHLERS, National Chairman, Recreation

MRS. L. K. NICHOLSON, National Chairman, Safety

MRS. PAUL H. LEONARD, National Chairman, School Lunch

MRS. CHARLES D. CENTER, National Chairman, Social Hygiene

5:30 p.m. to 8:00 p.m. **DINNER PERIOD**

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EVENING

GENERAL SESSION III

8:00 p.m. to 10:30 p.m.

PRESIDING: MRS. L. W. HUGHES, President

ADDRESS: "THE ESSENTIAL NEEDS AND ASPIRATIONS OF THE AMERICAN FAMILY"

ROBERT J. HAVIGHURST, Professor of Education and Secretary of Committee on Human Development, University of Chicago

ADDRESS: "DEMOCRACY'S OBLIGATION TO THE FAMILY"

LEONARD W. MAYO, Dean, School of Applied Social Sciences, Western Reserve University, and Chairman, National Commission on Children and Youth

INTERROGATORS:

E. T. McSWAIN, Professor of Education, Northwestern University

BONARO W. OVERSTREET, Author, Lecturer, and Adult Educator

HEROLD C. HUNT, Superintendent of Schools, Chicago

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MORNING

TUESDAY
May 25, 1948

ELECTION OF OFFICERS
8:30 a.m. to 3:00 p.m.

8:30 a.m. to 9:30 a.m. **CONGRESS CLINICS**

1. PROBLEMS OF LOCAL ASSOCIATIONS
   Coordinator: MRS. CHARLES A. SNYDER, Vice-president
2. PROBLEMS OF COUNCILS
   Coordinator: MRS. JACK M. LITTLE, Vice-president
3. PROGRAM TECHNIQUES
   (With special emphasis on study groups)
   Coordinator: MRS. J. J. GARLAND, Vice-president
   Directors of "National Parent-Teacher" Study Courses:
   - ETHEL KAWIN, Director of Guidance, Glencoe Public Schools, Illinois, and Lecturer, University of Chicago
   - RALPH H. OJEMANN, National Chairman, Parent Education, and Associate Professor of Psychology, Child Welfare Research Station, University of Iowa

9:45 a.m. **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION IV

10:00 a.m.

PRESIDING: MRS. L. W. HUGHES, President

INVOCATION

PRESENTATION OF OUTSTANDING STATE PROJECTS
(A project selected from one state in each region)

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AFTERNOON

12:00 noon to 2:00 p.m. **LUNCHEON PERIOD**

LIFE MEMBERSHIP LUNCHEON

1:45 p.m. **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION V

PRESIDING: MRS. JOHN E. HAYES, First Vice-president

2:00 p.m. to 3:45 p.m. **PANEL**

FOUR-POINT PROGRAM

3. WORLD UNDERSTANDING

LEADER: MRS. GERTRUDE E. FLYTE, Secretary

PARTICIPANTS:

- RALPH McDONALD, National Chairman, World Citizenship
- ELISE E. RUFFINI, National Chairman, Art
- MRS. WALTER H. BECKHAM, National Chairman, Membership
- MRS. J. W. HEYLMUN, National Chairman, Music
- MRS. JAMES L. MURRAY, National Chairman, Programs
- MRS. PAUL L. GOULD, National Chairman, Publicity
- H. B. McCARTY, National Chairman, Radio

3:45 p.m. **RECESS**

4:00 p.m. to 5:30 p.m. **PANEL**

FOUR-POINT PROGRAM

4. PARENT AND FAMILY LIFE EDUCATION

LEADER: MRS. JAMES C. PARKER, Vice-president

PARTICIPANTS:

- RALPH H. OJEMANN, National Chairman, Parent Education
- A. PAULINE SANDERS, National Chairman, Home and Family Life
- MRS. R. V. HALL, National Chairman, Character and Spiritual Education
- MRS. E. T. HALE, National Chairman, Congress Publications
- MRS. WILLIAM KLETZER, National Chairman, Founders Day
- MRS. JOSEPH W. ESHELMAN, National Chairman, Juvenile Protection
- MRS. JAMES FITTS HILL, President, "National Parent-Teacher" Magazine
- MRS. CARL R. BRISTER, National Chairman, Preschool Service

5:30 p.m. to 8:00 p.m. **DINNER PERIOD**

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EVENING

GENERAL SESSION VI

8:00 p.m. to 10:30 p.m.

PRESIDING: MRS. L. W. HUGHES, President

ADDRESS: "HOW TO LIVE WITHIN A FAMILY OF NATIONS"

Speaker To Be Announced

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MORNING

WEDNESDAY
May 26, 1948

8:00 a.m. to 9:00 a.m. — **CONGRESS CLINICS** (continued)

1. PROBLEMS OF LOCAL ASSOCIATIONS
   Coordinator: MRS. CHARLES A SNYDER, Vice-president
2. PROBLEMS OF COUNCILS
   Coordinator: MRS. JACK M. LITTLE, Vice-president
3. PROGRAM TECHNIQUES
   (With special emphasis on study groups)
   Coordinator: MRS. J. J. GARLAND, Vice-president
   Directors of "National Parent-Teacher" Study Courses:
   ETHEL KAWIN
   RALPH H. OJEMANN

9:15 a.m. to 10:15 a.m. — **FILM FESTIVAL**

BRUCE E. MAHAN, National Chairman, Visual Education

10:15 a.m. — **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION VII

PRESIDING: MRS. L. W. HUGHES, President

INVOCATION

10:30 a.m. to 12:15 a.m. — **UNFINISHED BUSINESS IN HUMAN RELATIONS**

"OUR LEGACY OF LIBERTY"

Speaker To Be Announced

"OUR SPIRITUAL STATUS"
JOSEPH RICHARD SIZOO, D. D., President, New Brunswick Theological Seminary, and Former Pastor of St. Nicholas Collegiate Church, New York

12:15 p.m. to 1:45 p.m. — **LUNCHEON PERIOD**

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AFTERNOON

1:45 p.m. — **ASSEMBLY SINGING**
Led by Mr. Zanzig

GENERAL SESSION VIII

PRESIDING: MRS. L. W. HUGHES, President

SYMPOSIUM:

2:00 p.m. to 3:30 p.m. — **UNFINISHED BUSINESS IN ACTION AREAS OF THE FOUR-POINT PROGRAM**

PARTICIPANTS:
MRS. J. W. BINGHAM, Member-at-Large, Executive Committee
MRS. JOHN E. HAYES, First Vice-president
JOHN W. HEADLEY, Treasurer
MRS. NEWTON P. LEONARD, Vice-president
KNOX WALKER, Vice-president

3:30 p.m. — **DISCUSSION PERIOD FOR DELEGATES**

4:00 p.m. — **REPORT OF PLATFORM COMMITTEE**

EVENING

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GENERAL SESSION IX

PRESIDING: MRS. L. W. HUGHES, President

7:00 p.m. — **BANQUET**

ADDRESS

MARGARET BOURKE-WHITE, Photographer, Editor, and Author

CRUSADE FOR CHILDREN

THE war is long over; yet millions of children in the war-ravaged countries of the world are still desperately hungry, cold, and ill. The governments of these nations are doing all they can for their tiny citizens of tomorrow, but without help they cannot meet the urgent needs. For this reason the American Overseas Aid—United Nations Appeal for Children came into being (see page 8 of the January *Bulletin.*) This federation of voluntary relief organizations, established by the Economic and Social Council of the United Nations, is now making a world-wide appeal for contributions toward its goal of $60,000,000.

The participating agencies point out that this is not "just another charity." It is a great opportunity for all nations to function in unison, for everyone everywhere to share in a joint undertaking. It is a chance for the whole world to become a small community and, through common action in a cause that knows no barriers of geography, race, or creed, to learn how very much alike are all the peoples on this planet. Only when we achieve this unity of spirit will we have true "peace on earth."

Funds are to be raised on a voluntary basis from groups and individuals—not from governments. Throughout the world each person is asked to make a direct contribution equaling one day's salary or income. Many people have given five or six years of their lives to war, often life itself. Now we are asked to give just one day to peace.

Few people in any country can give millions. But the millions of us, each giving what we can, together can bridge the gap of death from hunger, which yawns perilously near to so many youngsters overseas.

When we aid the "Crusade for Children," we can be sure that our fellow men elsewhere are doing likewise. Many nations have already set up campaign committees. Iceland is contributing food, cod-liver oil, and clothing. France has agreed to waive taxes on contributions. School children in The Netherlands devoted themselves to the campaign during Easter Week.

Dutch and Norwegian factories are planning overtime work to collect a day's income from workers and employers. Belgium, Canada, Chile, Cuba, Finland, Greece, Hungary, Iran, Turkey, Great Britain—all these and many other countries are encouraging their people to support the drive.

Here in America hundreds of local committees are being formed to spearhead action in each community. Let all who can give *as individuals* at least one day's pay to this worthy purpose. Get in touch with the chairman of your local committee and ask how you can participate. Also find out what your schools are doing in the campaign and ask if they need assistance. Material on the "Crusade for Children" may be obtained from American Overseas Aid—United Nations Appeal for Children, 39 Broadway, New York 6, New York.

CHILD HEALTH DAY

This year, as in the past, May 1 will be set aside as Child Health Day. In view of our current emphasis on health, here is an excellent opportunity to impress upon your townspeople the necessity for a year-round program of basic health services. For suggestions on this observance, write to the U.S. Children's Bureau, Federal Security Agency, Washington, D. C.

NATIONAL SUNDAY SCHOOL WEEK

As a means of emphasizing spiritual values for children and adults alike, National Sunday School Week will be celebrated from April 12 through April 18 this year. For information and suggested programs, write to the Laymen's National Committee, Vanderbilt Hotel, New York 15, New York.

FIFTY OR MORE

The P.T.A.'s named below have promoted the *parent and family life education* area of the Four-Point Program by sending in fifty or more subscriptions to the *National Parent-Teacher*. If your association has sent several batches of subscriptions and your total is now fifty or more, will you please mail to us this information: (1) name of association; (2) dates of orders sent; (3) total number. *Wouldn't you like to see your state have the highest number of P.T.A.'s listed?*

Humes High	Memphis, Tenn.	361
Loudon	Loudon, Tenn.	230
Jefferson	Erie, Pa.	217
North Canton	N. Canton, Ohio	204
Clinton Grammar	Clinton, N. C.	198
Central Jr. High	Greensboro, N. C.	195
Clarendon	Canton, Ohio	187
Woodstock	Anniston, Ala.	141
Inman	Atlanta, Ga.	135
Polk School	Ogden, Utah	133
Maple Avenue	Newark, N. J.	131
North Main	Mt. Airy, N. C.	123
Lindley	Greensboro, N. C.	116
Congress Heights	Washington, D. C.	111
Budlong	Chicago, Ill.	110
Darwin	Chicago, Ill.	110
Emerson	Phoenix, Ariz.	107
Crockett	El Paso, Texas	106
Brackett	Arlington, Mass.	105
Grammar School	McComb, Miss.	104
Braswell	Rocky Mount, N. C.	103
Lincoln	Kingsport, Tenn.	103
Franklin	Wichita Falls, Texas	103
Nicolet Elem.	Green Bay, Wis.	103
Smithfield	Pawtucket, R. I.	102
Longfellow	Erie, Pa.	98
McRae	No. Little Rock, Ark.	97
Hubbell	Des Moines, Ia.	91
Onahan	Chicago, Ill.	90
Daretown	Daretown, N. J.	90
Ackley Green Sch.	Portland, Oregon	89
Mason	Chicago, Ill.	86
Garrison	Rockford, Ill.	86
Rocky Mount High	Rocky Mount, N. C.	85
Fairview	Camden, Ark.	83
Bridge	Chicago, Ill.	83
Franklin	Fargo, N. Dak.	82
Park Sch.	Boise, Ida.	80
Amite	Amite, La.	80
Wilson	Fargo, N. Dak.	80
Drew	Drew, Miss.	79
Greene	Pawtucket, R. I.	79
Farnsworth	Chicago, Ill.	76
Howe	Chicago, Ill.	75
Terrace	Baton Rouge, La.	75
Wiley	Winston-Salem, N. C.	75
Fairview Ave.	Dayton, Ohio	75
Eastover School	Charlotte, N. C.	74
Manoa School	Honolulu, T. H.	71
Washington School	Evansville, Ind.	70
Tucker	Monroe, La.	70
Gardneir	Laurel, Miss.	70
Wayne	Cleveland, Ohio	70
Baker	Altoona, Pa.	70
Whittier	Oskaloosa, Iowa	69
Jackson	York, Pa.	69
Howell School	Atlanta, Ga.	68
Cherokee Avenue	Cartersville, Ga.	68
Palmer	Chicago, Ill.	67
Murphey	Raleigh, N. C.	67
East Clinton	Huntsville, Ala.	66
Lincoln	Twin Falls, Idaho	66
Somerville Rd.	Decatur, Ala.	65
Duling	Jackson, Miss.	65
Peninsula	Portland, Oregon	65
Junior High	No. Little Rock, Ark.	64
Centennial High	Pueblo, Colorado	64
Lafayette	Salt Lake City, Utah	64
Pierce Park	Boise, Ida.	63
Hibbard	Chicago, Ill.	63
Arthur School	Cedar Rapids, Iowa	63
Roosevelt Elem.	Mason City, Iowa	62
North School	Spencer, Iowa	62
Perquimans Co. Central Grammar	Hertford, N. C.	62
Aliceville	Aliceville, Ala.	61
Kirkwood School	Atlanta, Ga.	61
Kirkwood	Des Moines, Iowa	61
Ruleville	Ruleville, Miss.	61
Evanston	Cincinnati, Ohio	61
Cumberland	Milwaukee, Wis.	61
Highland Avenue	Montgomery, Ala.	60
Riley	Savannah, Ga.	60
Prussing	Chicago, Ill.	60
Kingsley	Waterloo, Iowa	60
Garfield	Collinswood, N. J.	60
Wesley Heights	Charlotte, N. C.	60
Hearne	Roanoke Rapids, N. C.	60
Laurelhurst	Portland, Oregon	60
Stewart	Chicago, Illinois	60
Dana	Rutland, Vermont	60
9th Ward	Eau Claire, Wis.	60
Aycock	Kannapolis, N. C.	59
Cole	Boise, Idaho	58
Junior High	Boise, Idaho	58
Granville	Winston-Salem, N. C.	58
Lincoln	Ogden, Utah	58
Sherman	New Haven, Conn.	57
Pennsylvania Ave.	Savannah, Ga.	57
Portage Park	Chicago, Ill.	56
McIver	Greensboro, N. C.	56
Evergreen Park	Evergreen Park, Ill.	55
Southport Grade	Southport, Ind.	55
Lincoln	Waterloo, Iowa	55
Alcott	Hastings, Nebr.	55
Danville Grade	Danville, W. Va.	55
Ebinger	Chicago, Ill.	54
Polk School	Cedar Rapids, Iowa	54
Centralia	Centralia, Mo.	54
Longfellow	Pennsauken, N. J.	54
Lanier School	Tulsa, Okla.	54
Schaeffer	Lancaster, Pa.	54
Emerson	Salt Lake City, Utah	54
Lipcomb	Bessemer, Ala.	53
DeKalb Elem.	Decatur, Ga.	53
Garfield	Boise, Ida.	53
Audubon Grade	Audubon, N. J.	53
Walnut St.	Woodbury, N. J.	53
School 15	Tuckahoe, N. Y.	53
Edgemont	Rocky Mount, N. C.	53
Ackley Green	Portland, Oregon	53
Jefferson	Altoona, Pa.	53
Mitchell	Charleston, S. C.	53
Forest City	Forest City, Ark.	52
Dubois	Springfield, Ill.	52
Fort Hill Jr. High	Dalton, Ga.	51
Bruce School	Macon, Ga.	51
Moore Avenue	Savannah, Ga.	51
Foster	Louisville, Ky.	51
Belmar	Pittsburgh, Pa.	51
Bowmar Avenue	Vicksburg, Miss.	51
Woodard	Wilson, N. C.	51
Jefferson	Rapid City, S. Dak.	51
Burdge	Beloit, Wis.	51
East Lake	Atlanta, Ga.	50
Morningside	Atlanta, Ga.	50
Franklin	Boise, Idaho	50
Sunnyside	Kellogg, Idaho	50
Avondale	Chicago, Ill.	50
Yates	Chicago, Ill.	50
Centennial	Evansville, Ind.	50
Nora	Indianapolis, Ind.	50
Washington School	Bettendorf, Iowa	50
Bryant	Boone, Iowa	50
Hayes	Cedar Rapids, Iowa	50
Mansfield	Mansfield, La.	50
Allen	New Orleans, La.	50
Madison	Winona, Minn.	50
Poindexter	Jackson, Miss.	50
South Elementary	Pascagoula, Miss.	50
Liberty	Englewood, N. J.	50
Laurelton	Rochester, N. Y.	50
Northridge	Dayton, Ohio	50
Taft	Youngstown, Ohio	50
Kendall	Tulsa, Okla.	50
Sequoyah	Tulsa, Okla.	50
Capitol Hill	Portland, Oregon	50
Morris — No. 27	Scranton, Pa.	50
Wickford Grammar	Wickford, R. I.	50
Florence-McKenzie	Florence, S. C.	50

BIG TEN TOPPERS

Although the top-ranking states retained their places among the ten showing the greatest gain in subscriptions, New Jersey displaced Texas as Number 9, and Washington displaced Florida as Number 10. The standings for the period from April 1947 through February 1948 are:

1. Ohio 2,855
2. Illinois 2,849
3. Pennsylvania 1,787
4. Iowa 1,479
5. Alabama 1,374
6. Oregon 1,348
7. Missouri 1,179
8. Georgia 1,106
9. New Jersey 1,052
10. Washington 1,047

Among the ten states having the most subscriptions, California moved into second place ahead of Ohio, which is now third. New Jersey also forged ahead into fifth place, forcing North Carolina into sixth place. Both Iowa and Indiana moved up into seventh and eighth places, respectively, while Alabama now rates ninth. The list for the period from April 1947 through February 1948 is as follows:

1. Illinois 11,149
2. California 8,155
3. Ohio 8,095
4. Pennsylvania 7,937
5. New Jersey 7,075
6. North Carolina 6,848
7. Iowa 6,349
8. Indiana 6,331
9. Alabama 6,316
10. Texas 6,190

NOT OURS

AT this time of the year we receive many requests for achievement certificates that cannot be awarded for this reason: When we check the records we learn that certain members have subscribed to *Parents' Magazine*, thinking they were subscribing to their own national P.T.A. magazine, the *National Parent-Teacher*. Naturally these members and associations are greatly disappointed to know they are not eligible for a certificate, but under the circumstances there is no way in which they can be awarded one. However, in order to help avoid such disappointments in the future, announce from time to time at your P.T.A. meetings that the National Congress has no connection whatever with *Parents' Magazine*, does not sponsor it, and has not authorized any of its P.T.A.'s to do so. Tell your members it is very easy to recognize the *National Parent-Teacher* because it contains no advertising at all. Furthermore it is NEVER sold by commercial agents. Keep a copy of your own *National Parent-Teacher* on display at each meeting, and in that way new members and nonsubscribers will learn to recognize it and will not subscribe by mistake to any other magazine.

Highlights OF THE MONTH

In the April issue of
NATIONAL PARENT-TEACHER: THE P.T.A. MAGAZINE

Children Need Room To Roam

by Cornelia Goldsmith

• Toddlers, youngsters, teen-agers—all of them need "room to roam" and some space to call their own. But, as the article points out, "Space, as such, is not enough. Its value rests on how it is used, what it means to the user." In these days of congestion caused by scarce housing, our space for individual needs is often at a premium. The author's suggestions on how to make the most of what we have are both timely and practical.

A Life of His Own

by Katharine Whiteside Taylor

• The struggle for independence is one that comes to every adolescent. And if his parents are not blessed with understanding, a difficult time ensues for all concerned. Of this period, Mrs. Taylor writes with a deep perception, illuminating likely pitfalls and revealing to parents the ways in which they may encourage self-reliance and maturity.

Better Lives for All Our Children

8. Introducing Our Children to the Human Past

by Bonaro W. Overstreet

• The holidays on the calendar give us a priceless opportunity to introduce our children to the past, declares Mrs. Overstreet this month. But, she adds, parents should take thought as to how they view the great human traditions if they would give their sons and daughters a greater appreciation for the heritage of yesterday.

Why Schools Are Different Now

by Bess Goodykoontz

• From her vantage point in the U.S. Office of Education, Miss Goodykoontz is ably fitted to show us why the schools of today are necessarily different from the way they used to be. And though some things are dropped from the curriculum and others added, she assures us that the changes are not so dangerous as some parents think. The article concludes with a comprehensive list of the ten types of experience every child should have in school.

Atomic Energy Is the People's Business

by David E. Lilienthal

• No less an authority than the chairman of the U.S. Atomic Energy Commission brings us his views on how this great, new force affects our nation and our world. Because atomic energy holds great promise for the future, Mr. Lilienthal urges an educational program that will allow us to benefit fully from our awesome discovery.

"More Blessed To Give . . ."

When the *S.S. Noordam* sailed for Rotterdam on November 1, it carried to the children of Holland 145 gift packages from the children of the Hindley School in Darien, Connecticut.

In other years the P.T.A. has always provided a treat for the Hindley children on the last day of school before the Christmas holidays, but this year the children were unanimously in favor of sending their treat abroad to brighten the holidays for children in Europe. Therefore the P.T.A. used its Christmas treat fund for candy, crayons, soap, and Christmas wrappings, and each child wrapped what would have been his own gift, enclosing a greeting card he had made. At the suggestion of one of the fourth-graders, school pictures of the children were attached to the cards.

The P.T.A. committee wanted, if possible, to send the packages to a definite school and to have some assurance of their safe delivery. Through friends in Darien, W. J. Dutilh, former head of the Red Cross in Rotterdam, volunteered to take the gifts in his personal baggage and deliver them to a school in Holland.

At Christmastime the teachers at Hindley School incorporated Dutch Yuletide customs in their program so that the children might be reminded of their small friends in Holland—friends who would be enjoying their good-will gifts from America.

The Theodore Roosevelt Elementary School P.T.A. in York, Pennsylvania, is also in the habit of giving a Christmas party for the school children.

This year it was decided to allot two thirds of the usual fund to buy food for children in Europe, and use the rest for a smaller Christmas treat that would be just as enjoyable, it was felt.

Of course, the P.T.A. could have simply appropriated more money for the Christmas festivities, but that, everyone agreed, would defeat the whole meaning of "It is more blessed to give than to receive." Instead, the committee in charge arranged for the showing of some well-selected films, which the children seemed to enjoy fully as much as the toys or games they customarily received.

Meanwhile arrangements had been made to donate five $10 packages of food to orphanages in Europe through the facilities of the CARE agency in New York City. The children showed the true Christmas spirit in wanting to help less fortunate youngsters overseas, and, in addition, the P.T.A. can chalk up an action project on behalf of *world understanding*.

Cancer in Children

by Frank B. Queen, M.D.

• Although cancer is not generally considered an important disease in the very young, more deaths result from cancer than from tuberculosis, heart ailments, and polio, according to recent statistics. This is just one of many facts brought to light by Dr. Queen in his authoritative discussion of childhood cancer.

Searchlights and Compass Points

• Local officers and chairmen seeking stimulation and guidance can look to "Searchlights and Compass Points" for a fund of organizational material in our various subject committee fields. In the April issue this department is devoted to Part I of a state-by-state summary of P.T.A. efforts on behalf of the schools. Anyone who does not yet know what the state branches are doing to combat the school crisis needs only to read this account to be convinced they are doing a great deal indeed! The May issue will carry Part II of the summary.